

Siliguri B.Ed. College

P.O. Kadamtala, District- Darjeeling, PIN: - 734011



Teacher Orientation Program – 2018-19

Main Focus: Multilingual Approach

General Focus: Regular activities and duties of faculty members

Date: 23.07.2018

Teacher orientation program of our institution focuses on a specific area with regular institutional planning is framed based on the academic calendar provided by the university. Course-wise syllabus is distributed among faculty members and discussion about curricular and cocurricular activities of the current session takes place.

The multilingual approach is an important agenda for modern educational practices. Globalization, mobility and linguistic diversity are discussed on educational platforms. Also, our college is very rich in linguistic diversity in all tiers. Thus, the college has decided this year to highlight the issues in the teacher orientation program.

Objectives:

1. To inform the participants about the meaning and importance of multilingual approaches in an educational system.
2. To make the participants aware of the research findings and how diversity in languages and cultures supported by a multilingual educational system can promote national integration, a sense of belongingness and appreciation of other cultures.
3. To make the faculty members accustomed with regular activities and duties related to curricular and cocurricular activities including assigning program-wise coordinator duties.
4. To distribute syllabus among the faculty members.

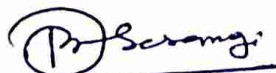
Activities of the day:

The day started with the introductory lecture of the Principal where he highlighted the importance of multilingual approaches in an educational system, especially in India where diversity is the basic component. Then the expert speaker and the senior language teacher highlighted the cultural aspect of linguistics from the perspective of multi-lingual approaches. The participants shared their individual experiences. Discussion about duties and syllabus assigned to faculty members also took place.

The program ended with a vote of thanks to the chair.

Significance of the activities of the day:

The program was especially significant for the college. Among the trainees, there are students from different language backgrounds like Bengali, Hindi, Nepali, Rajbanshi and others. The participants became aware and empowered about dealing with multi-lingual classroom situations and they could execute intuitional planning and curricular and co-curricular activities in a better way.


30-11-2023

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P.O. Kadamtala, District- Darjeeling, PIN: - 734011



Teacher Orientation Program – 2019-20

Main Focus: Recent Pedagogical Approaches

General Focus: Regular activities and duties of faculty members

Date: 29.07.2019

Teacher orientation program of our institution focuses on a specific area with regular institutional planning is framed based on the academic calendar provided by the university. Course-wise syllabus is distributed among faculty members and discussion about curricular and cocurricular activities of the current session takes place.

Pedagogical approaches followed by the faculty in a teacher education program play two important roles. It gives information about recent trends of pedagogical approaches relevant to the teacher training program. This year the college has decided to orient its faculties about the latest pedagogical approaches.

Objectives:

1. To orient the participants about the science and art of pedagogical approaches.
2. To orient the participants about recent pedagogical approaches like collaborative pedagogical approach, integrative pedagogical approach etc.
3. To orient the participants about mentoring, micro-teaching skills, preparing learning designs etc.
4. To make the faculty members accustomed with regular activities and duties related to curricular and cocurricular activities including assigning program-wise coordinator duties.
5. To distribute syllabus among the faculty members.

Activities of the day:

The program started with the introductory lecture of the Principal. The senior faculty members discussed about common pedagogical approaches. The skills involved in microteaching were thoroughly discussed and demonstrated. The steps involved in the preparation of Learning Design were reviewed with examples. Mentoring, an important component of maintaining healthy teaching and learning, was discussed in details. The younger ones presented their experiences. Recent pedagogical approaches like collaborative pedagogical approach, integrative pedagogical approach etc. were discussed in detail. Discussion about duties and syllabus assigned to faculty members also took place.

The program ended with a vote of thanks to the chair.

Significance of the activities of the day:

The program contributed significantly to the process of institutional planning, and curricular and co-curricular activities of the teacher education program. The faculty members were more concerned about these new approaches with mentoring.

Po Borang
30-11-2023

Principal
Siliguri B.Ed. College

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Teacher Orientation Program – 2020-21

Main Focus: Online Mode of Education

General Focus: Regular activities and duties of faculty members

Date: 03.08.2020

Teacher orientation program of our institution focuses on a specific area with regular institutional planning is framed based on the academic calendar provided by the university. Course-wise syllabus is distributed among faculty members and discussion about online and offline curricular and cocurricular activities of the current session takes place.

Since the beginning of the year, COVID-19 has thrown huge obstacles to normal face-to-face teaching learning situation. Switching over to online teaching-learning-evaluation and other co-curricular activities was a challenge to all. Proper orientation towards this transformation became the hour's need.

Objectives:

1. To bridge the gap between trainees and faculties with the help of online mode.
2. To aware the faculties about the possibilities of online mode.
3. To prepare the trainees about the transaction of curriculum through online mode
4. To orient teachers about interacting with students online for teaching practicum
5. To plan for organizing cocurricular activities via online mode.
6. To distribute syllabus among the faculty members.

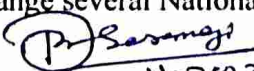
Activities of the day:

The day's online program started with the address of the Principal when he highlighted the importance of online mode in regular teaching learning and special situations like the advent of the pandemic due to COVID-19. The faculty members who are more proficient with ICT, demonstrated the skills involved in performing different activities like delivering a lecture, using whiteboard, showing activities, giving assignments, getting back those, and making the corrected assignments available for students- all online. The participating teachers individually performed all the operations with the help of experts and colleagues who knew the operations. Decision about creating an institutional online platform was made.

The program ended with a vote of thanks to the chair.

Significance of the activities of the day:

The program was highly significant and the process of institutional planning, and implementation of teaching-learning for curricular execution which came to a stand-still due to COVID-19. All the stakeholders became prepared to take part in the online process. With this orientation, the faculty members were empowered and they could arrange several National and International webinars.


30-11-2023
Principal
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Teacher Orientation Program – 2021-22

Main Focus: Orientation about NEP-2020

General Focus: Regular activities and duties of faculty members

Date: 15.11.2021

Teacher orientation program of our institution focuses on a specific area with regular institutional planning is framed based on the academic calendar provided by the university. Course-wise syllabus is distributed among faculty members and discussion about curricular and cocurricular activities of the current session takes place through blended mode.

The teacher orientation program is an integral part of our regular activities. A curriculum is never a complete document. It is continuously developed and reoriented according to the needs of the students and the society. Since NEP-2020 is the latest policy available to follow through, the teachers must be acquainted to that.

Objectives:

1. To make the participants aware of the NEP-2020 in detail.
2. To encourage the teachers to foster a culture of continuous improvement.
3. To plan for aligning our institute's academic activities in line with NEP-2020.
4. To plan for organizing cocurricular activities via blended mode as per government guidelines.
5. To distribute syllabus among the faculty members.


Activities of the day:

The teachers were provided copies of the document with the request to go through it before they came to attend the program. On the day of the program, the activities started with the playing of recorded lectures of eminent speakers presented in a previous webinar. After that, the teachers were requested to present their views on their subject areas. Others took part in constructive criticism. Discussion about duties and syllabus assigned to faculty members also took place.

The program ended with a vote of thanks to the chair.

Significance of the activities of the day:

The teachers were conversant with the details of the document, NEP-2020. They were motivated to incorporate the basic requirements of the document in all the dimensions of the teacher education program, like Institutional Planning, implementing Curricular and Co-curricular activities and continuously updating the curriculum.


30-11-2023
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Teacher Orientation Program – 2022-23

Main Focus: ICT- based Teaching Learning

General Focus: Regular activities and duties of faculty members

Date: 08.11.2022

Teacher orientation program of our institution focuses on a specific area with regular institutional planning is framed based on the academic calendar provided by the university. Course-wise syllabus is distributed among faculty members and discussion about curricular and cocurricular activities of the current session takes place.

The teacher orientation program began with a warm introduction and welcome from the principal emphasizing the significance of teachers' role in shaping young minds. This year it was decided to integrate the emerging need of latest trends in education in the institutional planning. ICT has been on the top priority list of importance for several years. Its importance has been multiplied especially after Pandemic. Understanding the importance of this need, the college focused on it in the teacher orientation program.

Objectives:

1. To understand the social, economic and ethical issues associated with the use of ICT
2. To identify the policy concerns for ICT
3. To use word processing, spreadsheets and presentation software
4. To acquire the skill of maintaining the computer system
5. To operate the internet with safety
6. To develop various skills to use computer technology for developing and sharing curriculum contents
7. To distribute syllabus among the faculty members.

Activities of the day:

Teachers were motivated to enable the trainees to use MS Word, MS PowerPoint, and MS Excel under the guidance of expert peers/ faculties. Teachers received a clear overview of communication speed, control etc. Teachers were requested to integrate more techniques of ICT other than PPT into the Teaching-Learning environment.

The program ended with a vote of thanks to the chair.

Significance of the activities of the day:

The orientation activities on ICT Integration have impact on several other activities., for example, audio-visual representations of the curricular content areas, numerous resources available from online servers, online interactions relating to teaching practice and academic planning and even in developing co-curricular activities like drawing digital pictures, simulated photographs, designing models etc the ICT integration deserves a dignified place.

P. B. Boro
30-11-2022

Principal
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